

## **Proposition R Ballot Language November 5, 2002**

### **EXHIBIT A**

“To prepare our local Grossmont College and Cuyamaca College students for jobs and 4-year colleges by:

- Repairing leaking roofs, worn wiring/plumbing, aging restrooms;
- Relieving overcrowding;
- Renovating aging/deteriorating classrooms, labs;
- Repairing/acquiring/constructing/equipping college buildings, sites, and science/
- Training medical workers/nurses and safety officers;

Shall Grossmont-Cuyamaca Community College District issue \$207,000,000 in bonds at legal rates with **Strict Accountability Safeguards** including **Citizens Oversight Committee**, annual independent audits, with no money for administrators' salaries?”

Bonds - Yes

Bonds – No

### **EXHIBIT B**

#### **FULL TEXT BALLOT PROPOSITION OF THE GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT BOND MEASURE ELECTION NOVEMBER 5, 2002**

The following is the full proposition presented to the voters of the Grossmont–Cuyamaca Community College District.

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- Relieving overcrowding;
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- Repairing/acquiring/constructing/equipping college buildings, sites, and science/computer labs;
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### **PROJECTS**

The Governing Board of the Grossmont–Cuyamaca Community College District evaluated the District's urgent and critical facility needs, including class size reduction, safety, energy reduction, and information technology. The Board conducted independent facilities evaluations and received public input in developing the scope of college facility projects to be funded, as listed in the facilities construction, renovation and repair, energy reduction, and technology master plans approved by the Board in 2002. These plans are on file at the District's Public Information Office, and include, but are not limited to, the following projects:

#### **PROJECTS FOR BOTH GROSSMONT AND CUYAMACA COLLEGES**

- Repair, Renovate, and/or Replace Obsolete Classrooms, Science Labs, Instructional Facilities and Infrastructure:

Repair, renovate and/or replace deteriorating roofs, plumbing, wiring, aging and run down restrooms, telecommunications systems, foundations, classrooms, science laboratories, lecture halls and other instructional facilities, wire classrooms for computers and technology, increase safety, increase energy efficiency, and reduce operating costs.

- Improve Emergency Access and Evacuation Routes:

To improve student safety, redesign campus road network to eliminate dangerous intersections and unsafe conditions, reduce gridlock, improve pedestrian safety, and increase access for emergency vehicles.

- Renovate, Repair, Equip, Construct and/or Expand Student Services Buildings:

Renovate, repair, equip, and construct and/or expand student services buildings to include academic advisement centers, study areas, lecture/meeting/seminar rooms, computer hook-up and study areas, and other student support.

- Refinance Existing Lease Obligations related to Classrooms, Laboratories and Equipment:

This refinancing will lower interest rates and save taxpayers money.

- Repair, Replace and Renovate Electrical and Mechanical Systems to Reduce Energy Consumption by up to 30 percent:

A comprehensive study by independent engineers has identified energy reduction projects that could reduce energy consumption by up to 30 percent.

## **COLLEGE-SPECIFIC BUILDINGS**

### **GROSSMONT COLLEGE**

- Health Professions and Nursing Instructional Facilities:

Construct a Health Professions instructional building to address the critical shortage of health care professionals, especially in nursing.

- Science Classroom and Laboratory Building:

Construct classroom, laboratory and instructional support building to continue to provide top quality education to prepare local students for jobs and four-year colleges.

- Instructional Technology Center:

Repair, renovate and equip the Instructional Technology Center with high-speed Internet access, computer technology and improved safety and emergency access.

### **CUYAMACA COLLEGE**

- Communications Instructional Lab Building:

Construct and equip classrooms, labs and computer/technical support areas to prepare students for careers and four-year degrees in communications technology and the communications professions.

- Business and Computer Information Systems Instructional Building:

Construct and equip a Business and Computer Systems instructional building to prepare students for careers and four-year degrees in accounting, business, and computer occupations.

- Science & Technology Center:

Construct and equip a Science and Technology Center to provide life and physical sciences classrooms, labs, and computer/technical support to prepare students for careers and four-year degrees in science and technology jobs and professions.

The specific allocation of bond money may be affected by the District's receipt of state and other funds and final costs of each project. The budget for each project may be affected by factors beyond the District's control. The Governing Board will establish the timing of projects after review by the Citizens Oversight Committee.